## TASK

1. Read the story and think what kind of content needs to be written in the gaps.
2. Discuss your ideas with your partners and complete the story.
3. Create a language exercise based your story (jumbled sentences / removed words / questions to the story / T/F statements about the story etc.)

## STORY

Once upon a time there was a boy called Milo.

Milo had an unusual pet: a very cute and suspicious unicorn called Lindy.

All his friends were excited when they saw Lindy the first time.

They wanted to pet Lindy, but it wasn’t so easy because Lindy was scared .

Milo had many problems with Lindy because Lindy was afraid of everything.

Finally, his parents had enough of that. They decided to sell Lindy.

Milo didn’t want to hear about it, and he took Lindy and they went far away.

But Lindy didn’t like trees there and in the end Milo had to come back.

Some time later Lindy decided to fly away.

Milo was sad but he wanted to help his pet, so he wanted to find Lindy.

Even if Lindy was still scared a little bit, they stayed friends forever.

**Are the sentences true or false?**

Milo had a pet.

Lindy was a unicorn.

Lindy was confident.

Everybody was scared when they saw Lindy.